**No Homework Policy Should Be Pushed Through**

Homework has been a part of the schooling experience for multiple generations. There are some lessons that are perfect for the classroom environment, but there are also some things that children can learn better at home.

There are several advantages if “No Homework Policy” should be pushed through:

1. **Teachers can see if students understand the materials being taught.**  
   Homework allows a teacher to determine if a student has a grasp on the materials being taught in the classroom. Tests and school-based activities can provide this information as well, but not in the same way. If the data sticks outside of the educational setting, then this is an excellent indication that the process was effective for that individual. If there are gaps in knowledge that occur in the homework, then the learning process can become individualized to ensure the best possible results for each child.
2. **Homework can reduce the stress and anxiety of test-taking.**  
   Students often study for tests at home to ensure that they can pass with an acceptable grade. Walking into a classroom only prepared with the notes and memories of previous lessons can create high levels of fear that could impact that child’s final result. Banning homework could place more pressure on kids to succeed than what they currently experience today. This disadvantage would also create more labels in the classroom based on the performance of each child in unfair ways. Some students excel in a lecture-based environment, but others do better at home where there are fewer distractions.
3. **Assignments can be an effective way to discover learning disabilities.**  
   Kids do an excellent job of hiding their struggles in the classroom from adults. They use their disguises as a coping mechanism to help them blend in when they feel different. That behavior can make it a challenge to identify students who many benefit from a different learning approach in specific subjects. By assigning homework to each child periodically, there are more opportunities to identify the issues that can hold some people back. Then the teachers can work with the families to develop alternative learning plans that can make the educational process better for each student because individual assignments eliminate the ability to hide.
4. **Parents are more involved in the learning process because of homework.**  
   Parents need to know what their children are learning in school. Even if they ask their kids about what they are learning, the answers tend to be given in generalities. Without specific examples from the classroom, it is challenging to stay involved in a student’s educational process.

By sending homework from the school, it allows the entire family to encounter the assignments that their kids are doing when they are in school during the day. Then there is more adult involvement with the learning process, reinforcing the core ideas that were discovered by their kids each day.

1. **Homework provides opportunities for students to use deeper research.**  
   The average classroom in the United States provides less than 60 minutes of instruction for each subject daily. Generalist teachers in grade school might skip certain subjects on some days as well. When there are homework assignments going home, then it creates more chances to use the tools at home to learn more about what is happening at school. Taking a deeper look at specific subjects or lessons through independent study can lead to new thoughts or ideas that may not occur in the classroom environment. This process can eventually lead to a better understanding of the material.
2. **The homework process requires time management and persistence to be successful.**  
   Students must learn core life skills as part of the educational process. Time management skills are one of the most useful tools that can be in a child’s life toolbox. When you know how to complete work by a deadline consistently, then this skill can translate to an eventual career. Homework can also teach students how to solve complex problems, understand current events, or tap into what they are passionate about in life. By learning from an early age that there are jobs that we sometimes need to do even if we don’t want to them, the persistence lessons can translate into real successes later in life.
3. **Assignments make students accountable for their role in the educational process.**  
   Teachers cannot force a student to learn anything. There must be a desire present in the child to know more for information retention to occur. An education can dramatically improve the life of a child in multiple ways. It can lead to more income opportunities, a greater understanding of the world, and how to establish a healthy routine. By offering homework to students, teachers are encouraging today’s kids how to be accountable for their role in their own education. It creates opportunities to demonstrate responsibility by proving that the work can be done on time and to a specific quality.
4. **It creates opportunities to practice time management.**  
   There can be problems with homework for some students when they are heavily involved in extra-curricular activities. If you give a child two hours of homework after school and they have two hours of commitments to manage at the same time, then there are some significant challenges to their time management to solve. Time really is a finite commodity. If we are unable to manage it in wise ways, then our productivity levels are going to be limited in multiple ways. Creating a calendar with every responsibility and commitment helps kids and their families figure out ways to manage everything while pushing the learning process forward.

The reason why homework should not banned is because it helps students when they grow up. Homework aims to help us master certain skills. If there is no practice, then excellence will not be achieved.